

OCCUPATIONAL & PHYSICAL THERAPY SUPPLEMENT

Kidz Therapy Zone 1101 Central Expressway S. Suite 185 Allen, TX 75013 Phone (214) 509-6961 frontdesk@kidztherapyzone.com

Child's Name:	Date:
GENERAL:	
What is the reason you are seeking an occupational or phys Please list your primary concerns.	ical therapy evaluation and services?
When did you first notice the problem and has it changed si	nce then?
What do you hope your child will accomplish in an occupation	onal or physical therapy program?
Trince do you nope your crima win accomplish in an occupaci	onar or physical energy program.
Please describe your child's strengths:	
Trease describe your crima's strengths.	
Please describe your child's weaknesses:	
Please add any other comments or descriptions that will he	lp us better understand vour child and
concerns:	,, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

DEVELOPMENTAL CONCERNS:	
Will follow your pointing to an item	☐ Yes ☐ No ☐ Sometimes
Overreacts to noises	☐ Yes ☐ No ☐ Sometimes
Overreacts to food textures	Yes No Sometimes
Has difficulty tolerating light	☐ Yes ☐ No ☐ Sometimes
Has difficulty tolerating clothing	☐ Yes ☐ No ☐ Sometimes
Has difficulty with baths including washing hair	☐ Yes ☐ No ☐ Sometimes
Has difficulty with stairs	☐ Yes ☐ No ☐ Sometimes
Has difficulty playing with children the same age	Yes No Sometimes
Has difficulty dealing with crowds	☐ Yes ☐ No ☐ Sometimes
Has difficulty following several instructions	☐ Yes ☐ No ☐ Sometimes
Has difficulty trying or learning new games or activities	☐ Yes ☐ No ☐ Sometimes
Has difficulty with new foods	☐ Yes ☐ No ☐ Sometimes
Has difficulty with new experiences	☐ Yes ☐ No ☐ Sometimes
Has difficulty with separation from parents/siblings	☐ Yes ☐ No ☐ Sometimes
Has difficulty with transitions	☐ Yes ☐ No ☐ Sometimes
Reacts adversely to touch, movement, heights	☐ Yes ☐ No ☐ Sometimes
Unusual fear for age	☐ Yes ☐ No ☐ Sometimes
Strong interest in letters or numbers	☐ Yes ☐ No ☐ Sometimes
Sleep issues	Yes No Sometimes
Meltdowns that seem to be severe in terms of length >30 mins., de	
Knows age	☐ Yes ☐ No ☐ Sometimes
Responds to name by looking at you more than 1-2 seconds	☐ Yes ☐ No ☐ Sometimes
Follows directions	☐ Yes ☐ No ☐ Sometimes
Other:	
GROSS MOTOR:	
Sits alone: ☐Yes ☐No ☐Sometimes	Crawls: Yes No Sometimes
Sits alone:	Crawls: Yes No Sometimes Walks: Yes No Sometimes
	Walks: Yes No Sometimes Jumps: Yes No Sometimes
Pulls to stand: ☐ Yes ☐ No ☐ Sometimes Runs: ☐ Yes ☐ No ☐ Sometimes Catches/throws ball: ☐ Yes ☐ No ☐ Sometimes	Walks: Yes No Sometimes
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Pulls to stand: Yes No Sometimes Runs: Yes No Sometimes Catches/throws ball: Yes No Sometimes Unusual Gait: Yes No If yes, please describe:	Walks: Yes No Sometimes Jumps: Yes No Sometimes
Pulls to stand:	Walks:
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Pulls to stand: Yes No Sometimes Runs: Yes No Sometimes Catches/throws ball: Yes No Sometimes Unusual Gait: Yes No If yes, please describe: ADAPTIVE HISTORY: Feeds self with fingers Feeds self with spoon/fork Uses cup Dressing self completely Helps with dressing Undresses partially (shoes, socks)	Walks:
Pulls to stand:	Walks:
Pulls to stand: Yes No Sometimes Runs: Yes No Sometimes Catches/throws ball: Yes No Sometimes Unusual Gait: Yes No If yes, please describe: ADAPTIVE HISTORY: Feeds self with fingers Feeds self with spoon/fork Uses cup Dressing self completely Helps with dressing Undresses partially (shoes, socks) Undresses completely Buttons	Walks:
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Pulls to stand: Yes No Sometimes Runs: Yes No Sometimes Catches/throws ball: Yes No Sometimes Unusual Gait: Yes No If yes, please describe: ADAPTIVE HISTORY: Feeds self with fingers Feeds self with spoon/fork Uses cup Dressing self completely Helps with dressing Undresses partially (shoes, socks) Undresses completely Buttons Ties shoes	Walks:
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Pulls to stand: Yes No Sometimes Runs: Yes No Sometimes Catches/throws ball: Yes No Sometimes Unusual Gait: Yes No If yes, please describe: ADAPTIVE HISTORY: Feeds self with fingers Feeds self with spoon/fork Uses cup Dressing self completely Helps with dressing Undresses partially (shoes, socks) Undresses completely Buttons Ties shoes Goes potty when placed on the toilet Initiates toileting SCHOOL-AGED DEVELOPMENT: Alphabet mastery Reading speed an issue	Walks:
Pulls to stand: Yes No Sometimes Runs: Yes No Sometimes Catches/throws ball: Yes No Sometimes Unusual Gait: Yes No If yes, please describe: ADAPTIVE HISTORY: Feeds self with fingers Feeds self with spoon/fork Uses cup Dressing self completely Helps with dressing Undresses partially (shoes, socks) Undresses completely Buttons Ties shoes Goes potty when placed on the toilet Initiates toileting SCHOOL-AGED DEVELOPMENT: Alphabet mastery Reading speed an issue Reading accuracy an issue	Walks:
Pulls to stand: Yes No Sometimes Runs: Yes No Sometimes Catches/throws ball: Yes No If yes, please describe: Unusual Gait: Yes No If yes, please describe: ADAPTIVE HISTORY: Feeds self with fingers Feeds self with spoon/fork Uses cup Dressing self completely Helps with dressing Undresses partially (shoes, socks) Undresses completely Buttons Ties shoes Goes potty when placed on the toilet Initiates toileting SCHOOL-AGED DEVELOPMENT: Alphabet mastery Reading speed an issue Reading accuracy an issue Reading comprehension an issue	Walks:
Pulls to stand: Yes No Sometimes Runs: Yes No Sometimes Catches/throws ball: Yes No Sometimes Unusual Gait: Yes No If yes, please describe: ADAPTIVE HISTORY: Feeds self with fingers Feeds self with spoon/fork Uses cup Dressing self completely Helps with dressing Undresses partially (shoes, socks) Undresses completely Buttons Ties shoes Goes potty when placed on the toilet Initiates toileting SCHOOL-AGED DEVELOPMENT: Alphabet mastery Reading speed an issue Reading comprehension an issue Difficulty with isolated spelling (spelling tests)	Walks:
Pulls to stand: Yes No Sometimes Runs: Yes No Sometimes Catches/throws ball: Yes No If yes, please describe: Unusual Gait: Yes No If yes, please describe: ADAPTIVE HISTORY: Feeds self with fingers Feeds self with spoon/fork Uses cup Dressing self completely Helps with dressing Undresses partially (shoes, socks) Undresses completely Buttons Ties shoes Goes potty when placed on the toilet Initiates toileting SCHOOL-AGED DEVELOPMENT: Alphabet mastery Reading speed an issue Reading accuracy an issue Reading comprehension an issue	Walks: